LAMKA COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

POLICY & FUNCTION

Introduction

As part of the fulfilment of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the NAAC proposes that every accredited institution establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. The IQAC of the College was established in 2012. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and channelize the efforts and measures towards realizing the goals of quality education enhancement and sustenance.

Policy Statement

The primary Policy and task of the IQAC is to pursue and develop a system for conscious, consistent and catalytic improvement in the performance of the institution through quality teaching – learning, evaluation process and remain committed to enlightening young minds through quality education and to hold ourselves accountable to our stakeholders, through a well embedded process of self-evaluation and continuous improvement.

Functions:

- To facilitate the creation of a learner-centric environment conducive for quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process

- To develop and apply quality benchmarks/parameters for the various academic and administrative activities of the institution.
- Dissemination of information on the various quality parameters of higher education
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.
- Dissemination of information on the various quality parameters of higher education.
- Organization of workshops, seminars on quality related themes, and promotion of social and cultural values.
- Documentation of the various programmes/activities leading to quality improvement.
- Optimization and integration of modern methods of teaching, learning, and evaluation.
- To ensure the adequacy, maintenance, and functioning of the support structure.
- To obtain feedback responses from students, parents and other stakeholders on quality-related institutional processes.